**Wilkes University**

**Field-based Project Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Proposal**  **Rubric** | **Exceeds Expectations**  **2** | **Meets Expectations**  **1** | **Inadequate**  **0** | **Comments** |
| Project title, description, & timeline were complete and detailed. |  |  |  |  |
| Project goal(s) and objectives were aligned to the PDE core and corollary standards in a matrix-format. |  |  |  |  |
| An explanation as to how the project will directly or indirectly improve student achievement specific to the school or district was provided. |  |  |  |  |
| The evidence (E 1-5) that will be provided is aligned to the project’s goal(s), objectives, and PDE standards. |  |  |  |  |
| **Project Proposal Grade: \_\_\_\_\_\_\_\_\_\_/8**  **Evaluated by:**  **Signature of Evaluator:** | | | | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Final Project  Rubric | **Excellent**  **4** | **Very Good**  **3** | **Average**  **2** | **Poor**  **1** |
| The evidence met the project’s goal(s), objectives, and PDE standards as identified in the proposal. |  |  |  |  |
| Field hours and corresponding tasks were verified with a log to meet the required number of hours set in the course. |  |  |  |  |
| Justification was provided as to how the final project directly or indirectly improved student achievement to meet the needs of the school or district. |  |  |  |  |
| A descriptive analysis of the final project and its results were provided with conclusions and recommendations derived from the analysis. |  |  |  |  |
| Application of writing conventions was at the graduate level. |  |  |  |  |
| The most current form of APA was followed to document (cite and reference) sources of information. |  |  |  |  |
| The final project was professional in its organization and its appearance. |  |  |  |  |
| **Final Project Grade: \_\_\_\_\_\_\_\_\_\_/28**  **Evaluated by:**  **Signature of Evaluator:** | | | | |

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**Field Experience Log**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Semester/Year: \_\_\_\_\_\_\_\_\_\_\_\_\_\_** Page:\_\_\_\_\_\_\_

**Course: ED \_\_\_\_\_ Instructor Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Total Hours: \_\_\_\_ Administrator Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |  |
| --- | --- | --- | --- |
| **Dates** | **Time/**  **Hours** | **Task Description & Analysis**  **(summarize similar tasks and analyses)** | **PDE Core & Corollary Standards** |
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